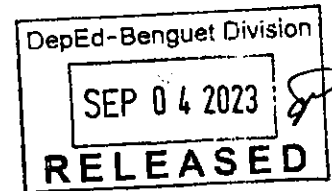




Republic of the Philippines
Department of Education
Schools Division of Benguet



1 Sept 2023

DIVISION MEMORANDUM

No 309 s. 2023.

CONDUCT OF PHIL-IRI / FLAT PRETEST FOR SCHOOL YEAR 2023-2024

TO: Chief Education Supervisors of CID and SGOD
Education Program Supervisors
Public Schools District Supervisors/District Heads
School Heads of Public Elementary and Secondary Schools
Teachers

1. The Department of Education (DepEd) supports Every Child a Reader Program, which aims to make every Filipino child a reader and a writer at his/her grade level. Thus, the Schools Division of Benguet through the Curriculum Implementation Division shall continue to administer the Revised Philippine Informal Reading Inventory (Phil-IRI) PRETEST in compliance with **DepEd Order No. 14 s. 2018** titled **Policy Guidelines on the Administration of the Revised Philippine Informal Reading Inventory** to learners in Grades 3 to 7 (Filipino) and Grades 4 to 7 (English) in all elementary and secondary schools who scored below 14 in the Group Screening Test (GST). This shall be conducted from September 4 to October 14, 2023.
2. The Phil-IRI as a classroom-based assessment tool aims to measure and describe the learners' reading performance in both English and Filipino languages in oral reading, silent reading and listening comprehension. These three types of assessment aim to determine the learner's independent, instructional and frustration levels.
3. The Functional Literacy Assessment Tool (FLAT) in English shall also be administered to Grades 1 to 6 learners in the public elementary schools in the division of Benguet. The Functional Literacy Assessment Tool or FLAT is a tool used to measure the highest level of reading learners can perform comfortably. This shall be consolidated by the PSDSs/PSDIs (*Attached are the forms to be used*).
4. The Phil-IRI and the FLAT data shall also serve as one of the bases in planning, designing/redesigning the reading instruction of the teachers and the school's reading programs or activities to improve the overall school's reading performance. For easier consolidation of Phil-IRI pretest results please use the link: <https://bitly.ws/TDgZ>



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5. Learners shall be provided with necessary interventions such as but not limited to intensive remediation and school-home partnership. An Intervention Plan/Action Plan shall be prepared and submitted to the Schools Division Office for consolidation.
6. Immediate dissemination of and strict compliance with this Memorandum is directed.


SALLY L. BANAKEN-ULLALIM CESO V
Schools Division Superintendent


cid/rag/ffp/Phil-IRI PreTest



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Enclosure 1 to DM 809, S 2023

To be Accomplished by the Class Adviser

FUNCTIONAL LITERACY ASSESSMENT TOOL (FLAT)
ASSESSMENT REPORT
 (School Level Report)

School:				School Principal:								
Grade and Section:				Teacher:								
Total No. of Enrolled Learners:				Total No of Assessed Learners:								
Date of Administration:				Pre-Assessment: _____					Post-Assessment: _____			
General Information:												
LRN	Name of Learner	Age	Sex		(Below Letter Level)	Letter Level	Word Level	Paragraph Level	Story Level	Story Level + Comprehension	Local Material Level + Comprehension	Level
			M	F								
Total No. of Learners Assessed:												

Prepared By: _____
 Class Adviser



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Enclosure 2 to DM 309, 52028

To be Accomplished by the School Head

FUNCTIONAL LITERACY ASSESSMENT TOOL (FLAT)
ASSESSMENT REPORT
(Division Level Report)

School:				School Principal:								
District:				Date:								
PRE-ASSESSMENT												
Grade Level	Total No. of Enrolled Learners:	Total No of Assessed Learners:	Sex		(Below Letter Level)	Letter Level	Word Level	Paragraph Level	Story Level	Story Level + Comprehension	Local Material Level + Comprehension	Level
			M	F								
Grade 1												
Grade 2												
Grade 3												
Grade 4												
Grade 5												
Grade 6												
Total	:											

Brief analysis of the data

Prepared by:

School Head



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